

# English and Language Arts

## 3<sup>rd</sup> Grade / Week 7

Week 7 At A Glance		
Day 1	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Complete the Unit 5 Lesson 1 Vocabulary Activity <input type="checkbox"/> Vocabulary Page 201	LAFS.3.L.3.4 LAFS.3.RL.2.4
Day 2	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Read "Otomo Otomo Spins Gold" <input type="checkbox"/> Page 205 (Questions #1-3)	LAFS.3.RL.1.1 LAFS.3.RL.2.6
Day 3	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Page 124 <input type="checkbox"/> Review the notes on Fairy Tales <input type="checkbox"/> Page 206	LAFS.3.RF.3.3.c LAFS.3.RL.1.2
Day 4	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Review the notes on Root Words <input type="checkbox"/> Page 207	LAFS.3.L.3.4.c
Day 5	<input type="checkbox"/> Read for 20 minutes <input type="checkbox"/> Page 208 <input type="checkbox"/> Page 102	LAFS.3.RF.3.3.c LAFS.3.L.1.1.a

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**Name**

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**Teacher**

Dear Parent/Guardian,

During Week 7, your child will practice a variety of skills, including vocabulary, point of view, compound words, explore fairy tales, root words, phonics, and grammar.

We also suggest that students have an experience with reading each day. Reading at home will make a HUGE difference in your child's school success! Make reading part of your everyday routine. Choose books that match your child's interests. Reading for 20 minutes a day will continue to grow your young reader's vocabulary and comprehension.

Links for additional resources to support students at home are listed below for letters and numbers review, sight word practice, colors, shapes, and more:

<https://classroommagazines.scholastic.com/support/learnathome.html>




<https://www.education.com/>

<http://www.sheppardsoftware.com/>

<https://www.funbrain.com/>

## Unit 5 Lesson 1- Vocabulary

Use the context clues to determine the definition of the vocabulary words.

Picture	Sentence in Context	Definition
<p><b>admit</b></p> 	<p>Josh had to <b>admit</b> to his mom that he got dirt on her clean sheets.</p>	
<p><b>barter</b></p> 	<p>Amy likes to <b>barter</b>, or trade parts of her lunch with Kim.</p>	
<p><b>considered</b></p> 	<p>Marta thought carefully as she <b>considered</b> which tomato to buy.</p>	

creation



Ella admired her **creation** in art class.

humble



My grandfather's house is **humble**, simple, and plain.

magnificent



Mr. Jacobs took a picture of the **magnificent** canyon.

payment



Mom gave our neighbor **payment** for the vase.

**reluctantly**



The goats stepped **reluctantly** down the path.

Name \_\_\_\_\_

admit	considered	humble	payment
creation	magnificent	reluctantly	barter

Use a word from the box to answer each question. Then use the word in a sentence.

1. What did you do if you thought hard about a problem? \_\_\_\_\_  
\_\_\_\_\_
2. What word means a *thing that was made*? \_\_\_\_\_  
\_\_\_\_\_
3. What word could describe an amazing display of fireworks?  
\_\_\_\_\_
4. What do people do when they make a trade? \_\_\_\_\_  
\_\_\_\_\_
5. What is another word for *confess*? \_\_\_\_\_  
\_\_\_\_\_
6. What word could describe something that is small and simple?  
\_\_\_\_\_
7. What is another word for *unwillingly*? \_\_\_\_\_  
\_\_\_\_\_
8. What word could describe the money you give for a purchase?  
\_\_\_\_\_



Name \_\_\_\_\_

Read the passage. Use the summarize strategy to make sure you understand what you read.

## Otomo Otomo Spins Gold

13 It is not easy to be a Japanese gnome. Nothing in the world  
19 is made to fit my size. That’s one problem. Another problem is  
25 that everyone thinks that I am bad. Sometimes I play tricks on  
31 people. But that is rarely the case. I’ll tell you a story and then  
37 you can decide for yourself.

51  
56 I was out for a walk, taking in the **scenery**, and I heard the  
62 **unmistakable** sound of a young woman crying. So I climbed the  
68 wall, brick by giant brick, up to the window. She told me that  
74 she had a big problem. She needed to turn a bale of hay into a  
80 string made of gold, using a spinning wheel—not just once, but  
86 every night for five nights. If she couldn’t, a rich king would make  
92 her leave the kingdom.

138 It just so happens that spinning straw into gold is my **specialty**.  
144 It is one of the perks of being a magical being. We all get  
150 something we are very good at. This is mine. So we made a deal.  
156 I would spin gold for her. All she had to do was guess my name.  
162 (It is Otomo Otomo.) She got three tries each of the five nights.  
168 If she couldn’t guess it, then she’d come to live with me and my  
174 sisters. It seemed like a good deal to me. She seemed confident,  
180 so I shook her hand. Then I took the straw back to my house.  
186

Name \_\_\_\_\_

The next night, I brought her gold, and she was **overjoyed**. She made terrible guesses about my name: Norman, Takemura, and Pete. I thought it would be very nice to have someone tall around to help clean the top of my bookshelf. I thought she would be very **comfortable** among my sisters and me in the forest.

So the next three nights happened in much the same way. I took her straw home, sat and sang my spinning songs, made her gold, and brought it back. Every night she made **uninformed**, wild guesses at my name. They were hard to listen to, since they were so bad. Really? She thought my name was Sylvester? No parent would name a son Sylvester.

So on the fifth and final night, I returned with the gold. She looked less defeated. She almost looked **relieved**. I started to get nervous, but I didn't want her to see that. I put the gold down, and asked, "What is my name?" She made her first two guesses: Roy and Yoshida. My tiny heart leaped at the promise of her company. But then she smiled and said, "Otomo Otomo. That is your name."



When I asked her how she knew my name, she told me that she heard me singing my songs the night before. My spinning songs all include my name. So I went home alone. You see? I am not cruel or mean. It was just a deal we made that ended badly for me. And there will always be someone who needs my help. Maybe you do. How about it? What do you need?



Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

**1. What is Otomo Otomo’s point of view about himself in the first paragraph?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2. What is Otomo Otomo’s point of view about his deal in paragraph 3?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3. What is Otomo Otomo’s point of view at the end of the passage?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**B. Work with a partner. Read the passage aloud. Pay attention to intonation. Stop after one minute. Fill out the chart.**

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

Name \_\_\_\_\_

airplane	daylight	birdhouse	sometime	sidewalks
daytime	hairdo	barefoot	someone	basketball
birthday	somebody	headlight	newspaper	stagecoach

**A. Join two words from the riddle to make a compound word.**

1. Time during the day \_\_\_\_\_
2. A house for a bird \_\_\_\_\_
3. A ball you toss into a basket \_\_\_\_\_
4. A place for walks on the side of a street \_\_\_\_\_
5. The day of your birth \_\_\_\_\_
6. The light of the day \_\_\_\_\_
7. A foot that is bare \_\_\_\_\_
8. A paper that contains the news \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

9. Mom went to the salon and asked for a new \_\_\_\_\_.
10. I saw a really old \_\_\_\_\_ at the Transportation Museum.
11. A bulb burned out of our car's left \_\_\_\_\_.
12. Some animals sleep during the \_\_\_\_\_ but are active at night.
13. Come to my house \_\_\_\_\_ on Saturday and we'll ride bikes.
14. Dad asked if \_\_\_\_\_ would help him with the dishes.
15. Did \_\_\_\_\_ lose a red wool scarf at the game?

# Fairy Tale

"Juanita and the Beanstalk" is a fairy tale. A **fairy tale**:

- Is a made-up story with events that could not really happen
- Usually has magical characters or settings
- Almost always has a happy ending with a message



## Find Text Evidence

*I can tell that "Juanita and the Beanstalk" is a fairy tale. A huge beanstalk could not grow overnight in real life. There are also magical characters, such as a giant and a hen that lays golden eggs. The story has a happy ending, too.*

page 337



The giant stomped in carrying an unhappy hen in a cage. He said, "Lay, hen, lay!" Juanita's curiosity grew, and she peeped from under the table. Then she saw the hen's **creation**. Juanita gasped. It was a golden egg!

The poor hen reminded Juanita of Pepe. She wanted to give it a better home. She ran between the giant's legs and grabbed the cage. She raced to the beanstalk. The giant roared in anger and chased after her. Juanita was able to slide down the beanstalk, but the giant was too heavy. He caused the stalk to break and crash to the ground. The beanstalk was gone forever, and Juanita and the hen were safe.

The hen was happy to have a new home and laid many golden eggs. Mami was happy to use the eggs to buy everything they needed. And Juanita was happy because she was able to trade a golden egg with the old man to get Pepe back!

Important **events** in a fairy tale could not really happen.

Fairy tales usually have a happy ending with a message.

COLLABORATE

Your Turn



Name \_\_\_\_\_

## The Dragon in the Apple Orchard

Once upon a time, an old man lived near an apple orchard. So much fruit grew in the orchard that the old man was able to get all the food he needed from it. In fact, years of getting his food so easily had made him lazy. It was fall and the apples were ripe, but the old man didn't feel like doing the work. "Why should I pick them now?" he thought. "They'll be there when I need them."

But one day the old man awoke to a terrible sight. A dragon had settled down right in the middle of the orchard and was eating the apples! The old man was afraid. "If that dragon eats all of my apples, what will I have to eat?" he thought as he looked on.

After a little while, the dragon fell asleep. The old man thought, "This is my chance!" He crept out to the orchard, picked all the apples he needed, and hurried home. "I will pick these sooner next year," he thought. "I'm not the only one who wants them!"

**Answer the questions about the text.**

**1. How do you know that this text is a fairy tale?**

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**2. What in the story couldn't happen in real life?**

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**3. What literary element does this fairy tale have at the end?**

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**4. What do you think the message or lesson of this fairy tale is?**

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## Root Words

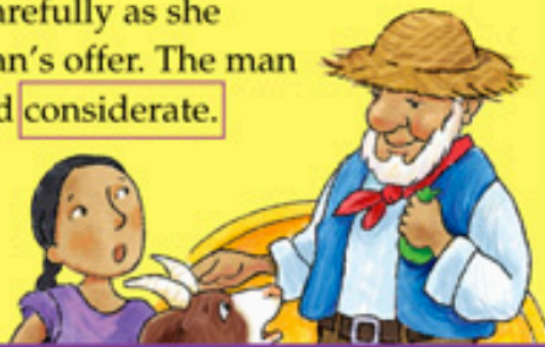
A root word is the simplest form of a word. When you read an unfamiliar word, look for the root word. Then use the root word to figure out what the word means.



### Find Text Evidence

*On page 336 of "Juanita and the Beanstalk," I see the word considerate. I think the root word of considerate is consider. I know that to consider something means "to think about it." Being considerate means "thoughtful of others' feelings."*

Juanita thought carefully as she considered the man's offer. The man seemed caring and considerate.



Name \_\_\_\_\_

**Read each sentence below. Write the root word of the underlined word. Then write a definition of the underlined word.**

1. We rode the train from Texas to Utah so that we could see trees, mountains, rivers and all other parts of the beautiful scenery.

\_\_\_\_\_

2. After I took a sip of the smoothie, the flavor of blueberry was unmistakable. I would know it anywhere!

\_\_\_\_\_

3. The performer can do many things but her specialty is singing.

\_\_\_\_\_

4. We were overjoyed and smiling ear to ear when our parents said we could adopt a puppy.

\_\_\_\_\_

5. I thought that my new shoes would hurt my feet, but instead they were quite comfortable.

\_\_\_\_\_

6. The uninformed guests did not know where they were supposed to sit.

\_\_\_\_\_

7. She was relieved to know that she earned an A even though her last project received a B-.

\_\_\_\_\_



Name \_\_\_\_\_

**A. Make a compound word by adding a word part from the word box to the underlined word in each sentence. Write the word parts and compound word on the lines.**

paper

walks

basket

day

bare

1. It's fun to take off our shoes and go foot at the beach.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2. Where can I buy today's news?

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

3. His dad will be the new ball coach.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

4. I earn extra money by shoveling snow from the side.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

5. Let's find the lost dog while we still have plenty of light.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**B. Circle the word in each pair that has a consonant + *le*, *el*, *al*, or *il* final syllable. Write the word with a slash to divide the syllables.**

1. pencil

weekly

\_\_\_\_\_

2. bowl

final

\_\_\_\_\_

3. bugle

glass

\_\_\_\_\_

4. angel

lately

\_\_\_\_\_

Name \_\_\_\_\_

- A **plural pronoun** must match the word or words it replaces.

**My friends and I** saw the **jugglers** perform.

**We** saw **them** perform.

- A pronoun must agree with the word or pronoun it replaces in both number and gender: **Tess** lost **her** notebook.

**Circle the correct pronoun to replace the underlined noun.**

**Write the sentence on the line using the correct pronoun.**

1. Cam and Tara helped out at the bake sale. He They

\_\_\_\_\_

2. Our principal let us put a table up in front of the school. it he

\_\_\_\_\_

3. David made lots of posters for the bake sale. She He

\_\_\_\_\_

4. We invited our parents and grandparents to come. them us

\_\_\_\_\_

5. The bake sale was a huge success. We It

\_\_\_\_\_